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Little People, Big Dreams: Maria Montessori Book Recommendations*The Story of MARIA MONTESSORI CREATIVE MIND*, by Maria Montessori - FULL Audio-Video Book. 5 +1 Recommended Montessori Books
MONTESSORI AT HOME: How to Start (in 5 Steps) MONTESSORI AT HOME: Positive Discipline
Tour of Montessori toddler classroom — updated September 2018
The Montessori Toddler by Simone Davies | *Honest Book Review*
Teachers TV: The Montessori Method
MONTESSORI AT HOME: 5 Great Books for Parents
Montessori Practical Life Activities | Toddler 12-18 months
Introduction to Montessori Philosophy HD A Peek Inside a Montessori Classroom (Old branding)
Teacher of the Unreachable: The life and method of Maria Montessori
Montessori Method | Maria Montessori | *Non-fiction, Philosophy, Psychology | Speaking Book | 2/7 *Maria Montessori | Little People Big Dreams Series: READ ALOUD BOOK | KidStoryTime With Illy*
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NAMTA continues to provide schools, teachers, and parents with the support to further Montessori principles and understanding.

Maria Montessori Children's School Foundation, Inc. — NAMTA

NAMTA continues to provide schools, teachers, and parents with the support to further Montessori principles and understanding. Our online store offers NAMTA's rich history of parent education booklets, academic publications, DVDs, and other Montessori publications.

North American Montessori Teachers' Association (NAMTA)

The Spiritual Legacy of Maria Montessori. Public School Montessorian Volume: 8-4 Summer, 1996 Author: Wolf, Aline Pages: 19-20 (3) Notes: Excerpt from Nurturing the Spirit in Non-Sectarian Classrooms, with added introduction, "More Than Test Scores"

The Spiritual Legacy of Maria Montessori — Shop NAMTA

Address 846 E 6th Ave. Helena, MT 59601 Phone: (206) 919-6349 staff@montessori-namta.org

Maria Montessori — Shop NAMTA

Montessori, Mario NAMTA Journal, v19 n2 p45-58 Spr 1994 Discusses Maria Montessori's approach to educating and caring for young children, focusing on her early experiences with poor tenement children in 1907 and the development of the Montessori Method of exploratory, child-centered learning.

ERIC — EJ485376 — Dr. Maria Montessori and the Child —

The Maria Montessori Lifetime Achievement AwardMontessori Life Volume: 7-1 Winter, 1995 Author: Loeffler, Margaret; Rambusch, Nancy McCormickPages: 13 (1)Notes: Speeches on presentation and acceptance of MACTE award to Rambusch, October 1994 Tags:Montessorians, Obituaries and Tributes

The Maria Montessori Lifetime Achievement Award — Shop NAMTA

The New Children: Talks with Dr. Maria Montessori Publisher: Frederick A. Stokes and Co. New York Author: Radice, SheilaPages: (93) Tags:Book Reviews, Comparisons with Other Theories, Philosophies, Descriptions of Methods (in abstract), Descriptions of Theory/Philosophy, Psychology

The New Children: Talks with Dr. Maria Montessori — Shop NAMTA

Montessori, Maria. (1948). The Discovery of the Child. Madras, India: Theosophical Publishing House. Order Montessori-Pierson Publishing Company edition through NAMTA. U.S. edition can be ordered online through Amazon.com. Dr. Montessori's early writings about the child in the primary class.

Resource — Montessori School of Capers

Montessori, Maria. (1956). The Child in the Family. Chicago: Henry Regnery. Order Montessori-Pierson Publishing Company edition through NAMTA. A series of short essays about the child, the family, and the school, with a philosophical emphasis. Montessori, Maria. (1973). From Childhood to Adolescence. New York: Schocken.

Recommended Reading — Kinderhouse Montessori School

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North American Montessori Teachers' Association Shop —

Openings at all levels at the fast-growing Villa Di Maria Montessori School. Established in 2017, Villa Di Maria strives to provide an authentic Montessori education for ages 17 months ÷ 7 years. *Primary Lead Teacher ... (206) 919-6349 staff@montessori-namta.org ...

Job Listings — North American Montessori Teachers' Association

Maria created over 4,000 Montessori classrooms across the world and her books were translated into many different languages for the training of new educators. Her methods are installed in hundreds of public and private schools across the United States.

Maria Montessori — Wikipedia

DR. MARIA MONTESSORI (1870-1952), an Italian physician, is best known for the Montessori Method of education. "The Montessori Method is based on love, and the genius of the great educator lies in the fact that she made love the foundation for man's dealing with himself, with his fellow men and with God" [sic] (Cavalletti and Gobbi, 1964, 132).

Maria Montessori — Database: Christian Educators of the —

by/Maria Montessori 46 From the NAMTA Archives: The Montessori Apparatus byClaude Claremont ; - 50 Announcements - 53 Personals 60 NAMTA News 61 In affiliation with Association Montessori International, the N.A.M.TA.Quarterly is edited and published three times a year by the North American Montessori Teacher's Association. Manuscripts and editorial

MONTESSORI: PEACE AND EDUCATION

Gives a clear explanation of the basis of Montessori theory and method. Montessori, Maria. (1956). The Child in the Family. Chicago: Henry Regnery. Order Montessori-Pierson Publishing Company edition through NAMTA. A series of short essays about the child, the family, and the school, with a philosophical emphasis. Montessori, Maria. (1973).

Resource — Montessori

Montessori, Maria NAMTA Journal , v41 n3 p381-389 Sum 2016 Using examples from the animal world, Montessori speaks of the natural laws of life and the phases of childhood that are different than that of the adult.

ERIC — EJ1126376 — Lecture 4: April 11, 1927, NAMTA —

A more recent and objective biography is Rita Kramer's Maria Montessori. THE MONTESSORI METHOD. Maria Montessori's own works constitute the best source of information concerning her theories and methods. ... NAMTA 11424 Bellflower Rd. NE Cleveland, OH 44106 (216)421-1905 namtamail@aol.com.

Foundations Study Guide: Montessori Education, The Atlas —

NAMTA Journal, v38 n2 p137-174 Spr 2013 Although Montessori education is often considered a form of playful learning, Maria Montessori herself spoke negatively about a major component of playful learning—pretend play, or fantasy—for young children.

ERIC — EJ407464 — Playful Learning and Montessori —

The Maria Montessori School of the Golden Gate, founded by the late Dr. Ursula Thrush in 1972, is designed for children from toddler through elementary school age. Based on Dr. Maria Montessori's philosophy, the school offers programs designed to nurture the physical, social, cognitive and emotional development of each student.

Montessori —

Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program for the elementary and later years. In detailed accounts, Lillard shows how children acquire the skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child.

John R. Snyder describes in powerful, deep, and lovely language the philosophy, theory, and practice of his Montessori years. John has developed his work with children and with their parents, with guides and with support staff, and with mentors, consultants, and administrators both at Austin Montessori School and beyond. Through his collected writings—writings for this school, as well as for conferences and professional publications—not only Montessorians but all who care about the lives of children can find a source of information, inspiration, and guidance.

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Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educators and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today.

An analysis of Maria Montessori's educational beliefs and methodology, this text also discusses her views on the important problems of education in the family and in the pre-school and school environments. In addition, it discusses religious education and its relationship to the child's natural development. The work also includes a valuable and succinct biography of Montessori, extracts from a wide range of her published writings, and an up-to-date bibliography.

"Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age."Publishers Weekly
The definitive biography of Maria Montessori:physician, feminist, social reformer, educator, and one of the most admired, influential, and controversial women of the twentieth century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired a movement that carried it into every corner of the world. This is the story of the woman behind the public figure:her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school:the Casa dei Bambini, or House of Children,which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the story of a groundbreaking feminist but a vital chapter in the history of education.

Understanding the Montessori Approach is a much-needed source of information for those wishing to extend and consolidate their understanding of the Montessori Approach and how it is used in the teaching and learning of young children. The book will enable the reader to analyse the essential elements of this Approach to early childhood and and its relationship to quality early years practice. This second edition has been fully updated to reflect changes in the Early Years Foundation Stage and includes a fresh examination of the relationship between technology and the Montessori approach, as well as a brand new chapter, Learning in Montessori Settings. Exploring all areas of the curriculum including the organisation of Montessori schools, the environment, learning and teaching and the outcomes for children, this book: examines the historical context of the Montessori approach and its relevance to modern-day education; explores Montessori's views of child development and the role of the learning environment in a child's educational development; details the organisation of Montessori schools worldwide and the structure of a typical day in a Montessori setting; highlights the principles of Montessori pedagogy, including the tools and strategies employed by its practitioners; considers how and what children learn in a Montessori setting and the links with EYFS 2017; includes new benefits and challenges of the Montessori approach to children's lives. Understanding the Montessori Approach provides an accessible overview of this major pedagogical influence on early years practice, supported by case studies, examples, summaries and reflective practice questions. This new edition not only highlights the core ideas that practitioners should consider when reviewing and reflecting on their own practice, but accomodates revisions to educational curriculum and policy in order to serve as an invaluable resource for students and practitioners alike.

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