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An integrated set of 10 lessons for adult and young adult learners teaching English language communication skills that corresponds to level C1 of the Common European Framework of Reference for Languages (CEFR).

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. Finding direction and purpose English in Common 3B motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest English in Common 3B engages learners' interest by offering a new twist to familiar topics --topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners English in Common 3B encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently. The English in Common Student Books are divided into either ten or twelve units and have enough material for approximately 60 to 90 hours of instruction. Each Student Book has a bound-in ActiveBook, which contains a digital Student Book with the entire audio program, Extra Listening practice and activities, and a printable Language Portfolio to help students keep a record of their progress. This is a Split Edition, with combination Student Book and Workbook covering the second half of the level. This version is also available as a blended learning program with MyEnglishLab - an online learning tool for personalized practice, with automatic gradebook. English in Common Level 3 is for Pre-intermediate, and covers competencies in the A2-B1 bands of the CEF.

"English in Common" is a six-level integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. Finding direction and purpose"English in Common "motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest"English in Common "engages learners' interest by offering a new twist to familiar topics -- topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners"English in Common "encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently. MyEnglishLab: English in CommonAn online learning tool for interactive practice, with automatic gradebook.

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. Finding direction and purpose English in Common motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest English in Common engages learners' interest by offering a new twist to familiar topics -- topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners English in Common encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently.

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. Finding direction and purpose English in Common 3 motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest English in Common 3 engages learners' interest by offering a new twist to familiar topics --topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners English in Common 3 encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently. English in Common 3 Student Books are divided into either ten or twelve units and have enough material for approximately 60 to 90 hours of instruction. Each Student Book has a bound-in ActiveBook, which contains a digital Student Book with the entire audio program, Extra Listening practice and activities, and a printable Language Portfolio to help students keep a record of their progress. Also available as a blended learning program, with MyEnglishLab, an online learning tool for personalized practice, with automatic gradebook. Level 3 is for Pre-intermediate, and covers competencies in the A2-B1 bands of the CEF.

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. The English in Common 1 Workbook contains activities that match the topic areas and language points in the Student Book. Finding direction and purpose English in Common 1 Workbook motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest English in Common 1 Workbook engages learners' interest by offering a new twist to familiar topics -topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners English in Common 1 Workbook encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently. English in Common Level 1 is for Beginners, and covers competencies in the A1 band of the CEF. The English in Common 1 Workbook contains activities that match the topic areas and language points in the Student Book.

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. English in Common 2 Student Books are divided into either ten or twelve units and have enough material for approximately 60 to 90 hours of instruction. Each Student Book has a bound-in ActiveBook, which contains a digital Student Book with the entire audio program, Extra Listening practice and activities, and a printable Language Portfolio to help students keep a record of their progress. This is a Split Edition, with combination Student Book and Workbook covering the second half of the level. This version is also available as a blended learning program with MyEnglishLab - an online learning tool for personalized practice, with automatic gradebook. Level 2 is for Elementary, and covers competencies in the A1-A2 band of the CEF.

English in Common is a six-level American English integrated-skills course for adult and young adult learners based on CEFR standards and learner outcomes. This is a Split Edition, with combination Student Book and Workbook covering the second half of the level. English in Common Student Books are divided into either ten or twelve units and have enough material for approximately 60 to 90 hours of instruction. Each Student Book has a bound-in ActiveBook, which contains a digital Student Book with the entire audio program, Extra Listening practice and activities, and a printable Language Portfolio to help students keep a record of their progress. Finding direction and purpose English in Common motivates learners through Can Do objectives which give direction and purpose, ensuring students know what they are learning, why they are learning it, and how they will be able to use the language outside of the classroom. Engaging learners' interest English in Common engages learners' interest by offering a new twist to familiar topics —topics that reflect students' needs and interests. This ensures that students will always have something to say about the content of the lesson. Developing active learners English in Common encourages active participation in learning by guiding students to use their own knowledge as they observe structures in context to figure out language use and form independently.

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